



# Fairy Tale: *Little Red Riding Hood*

*Lesson 7: Scenes*

**Teaching Artist:** Mayling Pao ([ixtstudio.com](http://ixtstudio.com)) **Date:** 04/22/2020

This lesson is part of a Fairy Tale Unit in which students compare two versions of Little Red Riding Hood - the original version, and the 'Ninja Red Riding Hood' story. Students also develop their own version. They will create puppets to use as a tool for telling their story to family at home.

After completing character puppets (lessons 3-5) and pieces for a setting (lesson 6), in this lesson students will finalize their stories and start working on putting together a puppet show.

## Finalizing Your Story

In lesson 2, you worked in groups to plan the structure of your story with 4 drawings.

1. **Introduction:** Who is your main character? What is he/she taking to grandma's house?
2. **On the way to grandma's house:** Where is your character walking? Who does she meet there? What happens when they meet?
3. **At grandma's house:** What happens when Little Red Riding Hood gets to grandma's house? What happens when Wolf gets there?
4. **The end:** How does your story end?

### Step 1: Complete Your 4 Sketches

Most groups got an average of two drawings done. Because it may be difficult to work in groups to complete those drawings during your virtual schooling, you will need to draw 4 small sketches for your own individual story. Remember sketches are used for planning. Only worry about getting your ideas on paper, they do not need to be good, detailed, or finished drawings. Let's think of these sketches as scenes for your tale.

## Student Example: Story in 4 Scenes

The title of this story is "Little Red."



### Scene 1: Introduction

Red is a boy that likes to wear red. He is taking blueberry muffins to his grandfather's house.



### Scene 2: On His Way

Little Red uses a catapult to get to his grandfather's house first.



### Scene 3: At Grandpa's

Little Red and his grandfather eat blueberry muffins.



### Scene 4: The End

Little Red fights the wolf and wins.

## Step 2: Add Any Additional Scenes

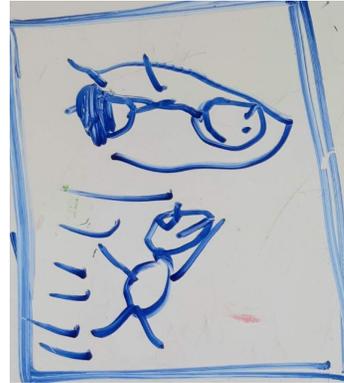
Now that we are caught up, take a look at your 4 drawings. Do they tell your complete story? Or do you need to add any additional scenes?

Your story is going to be unique. You may need to add a scene or two to complete your story. Or maybe you need additional sketches to describe a single scene. Add any additional quick sketch(es) you may need. Once completed, try to tell your story while looking at your sketches.

## Student Example: Complete 'Little Red' Story



**Scene 1** - Red is a boy that likes to wear red. He is taking blueberry muffins to his grandfather's house.



**Scene 2B** - He catapults lightning-fast, past the wolf, who is running to get there first.



**Scene 2A** - Little Red uses a catapult to get to his grandfather's house.



**Scene 2C** - Little Red gets there first.



**Scene 3** - Red and his grandfather eat blueberry muffins.



**Scene 4B**- Little Red punches the wolf and wins.



**Scene 4A** - When the wolf gets there, Little Red kicks the chair to the wolf.



**Scene 5** - Red and his grandpa celebrate (chairs and muffins are in the air).

## Stage a Scene with your puppets

Try recreating one of your sketches to make a puppet show scene. Play with your puppets, then try another scene.

## Student Example: Puppet Show Scene

**Scene 1:** Red is a boy that likes to wear red. He is taking blueberry muffins to his grandfather's house.



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and Center for Creative Education in West Palm Beach, Florida.

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