

This art lesson is brought to you by Lupe Lawrence
and The Center for Creative Education in West Palm Beach, Florida.

The True Story of the Three Little Pigs



Hello teachers,

For my last lesson, I wanted to concentrate on standard LAFS.2.RI.3.9, compare and contrast. I thought the different versions of The Three Little Pigs and The True Story of the Three Little Pigs would be perfect. Here is the link to “The Three Little Pigs” <https://youtu.be/ToZaU3AqRnQ> and “The True Story of The Little Pigs” <https://youtu.be/1Q01X8JU3GU>. Once they have heard the stories, your students will learn how to create a whimsical pig, below are the directions:

Materials that you will need:

Drawing tutorial

White Cardstock or construction paper

Markers, sharpies, crayons or color pencils

Drawing Tutorial



Draw a circle for the head, an oval for the snout, and two "y's" for the mouth. Pigs are intelligent animals and are thought to be smarter than dogs and even some primates.



Draw two ovals for the nostrils and eyes. Pigs have an excellent sense of smell and are omnivores.



Draw the eyebrows using two upside-down "c's" two large leaf shapes for the ears and two small ones for the inside ears. They cannot hear faint sounds but can detect ultrasounds better than humans.



Draw two "c's" for the back body and two "u's" for the hoof. An adult pig can run up to 11 miles per hour and drink up to 14 gallons of water every day.



Draw two rectangles for the front legs and "w" for the front hoof. People with allergies sometimes have pigs as pets because they have hair, not fur, and do not shed. Pigs can be trained to walk on a leash, use a litter box and do tricks.



Create whimsical designs on the pig and use crayons, markers or sharpies to color the pigs.

How are the stories different?

Which story do you believe and why?

How would you have built your house, and do you think shutters would have help?

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