



Children, I'd just like to say that I'm so proud of you for being such troopers and following the *rules and responsibilities of good citizens* like you all are proving to be. I understand that this must be a challenge but it won't last forever. I, Mr. Steve, miss you dearly and want only for you to continue to **"be safe"**! I need you to help me though and that is to do your best in everything and of course ART. I hope you take our time and spend it not only in a fun way but a productive way as well. I need you to put on your thinking caps, look around the house, see things, maybe put them aside for your next art project. Get together a little ART box if you don't already have one and be prepared to be creative but most of all enjoy the activities. I'll always do my best to make them fun for you!

Mr. Steve

Parts Of A Flower 2

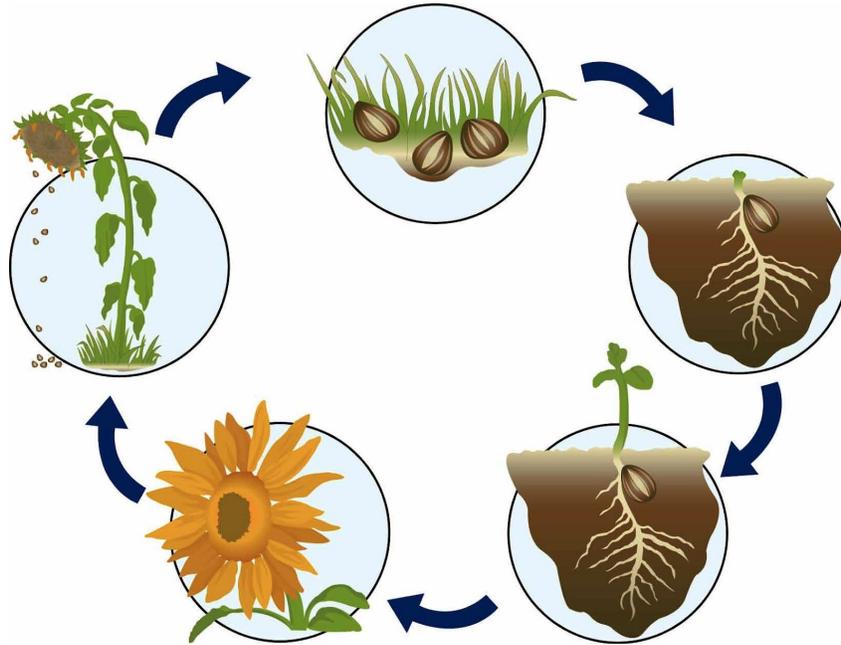


“Hello Boys and Girls”! LET’S MAKE ART

Today we will be creating a flower much like the one you did last week however, this week our flower will be 3 dimensional. We could call this a sculpture because it is 3 dimensional because you can see the edges of the cardboard. Last week our flower was 2 dimensional because it was glued flat on the paper.

“Let’s Move on”

The Lifecycle Of A Plant



- A. Seed - The beginnings of a plant which will *germinate*.
- B. Sprout - When the plant first breaks through the soil.
- C. Seedling - The *stems* are taller, there are more *leaves* yet they are still tiny and the roots continue to grow deeper and wider into the *soil*.
- D. Flower / Plant - It will *mature* or reach its peak and the flowers will begin to blossom..
- E. Dead Plant - The plant no longer produces or is able to soak in nutrients from the soil. It will dry out and in most cases seeds will fall from the middle of the flower.

“Let’s Start, It’s Time For Art”

However, you must know that the materials you will need in this lesson will be Recycled Materials.

We're helping our planet by using these and this is GREAT !

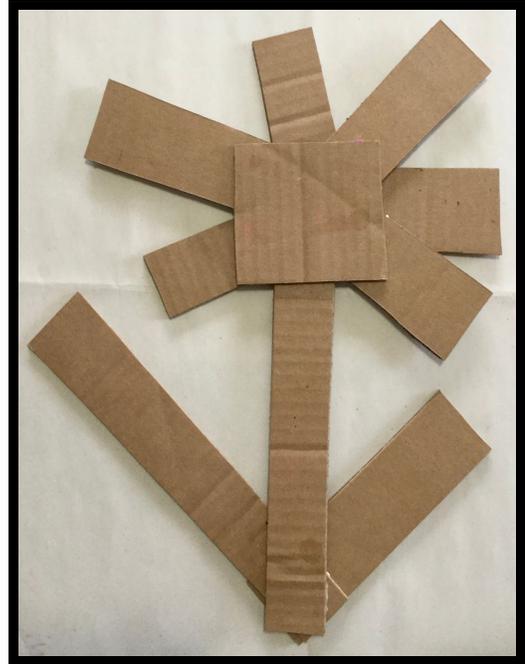
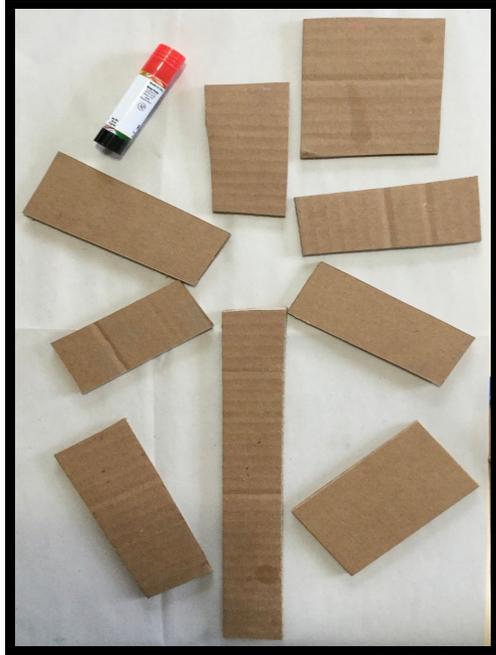
To start you will need pieces of cardboard cut in different shapes. Most helpful will be squares, rectangles, triangles all of many sizes. And of course you will need a glue stick.



You will also need:

Old magazines and/or markers, and crayons. Other items such as beans, buttons, yarn, ribbon, etc. will allow more decorating at the end.

The fun part is coming up..promise!



Once you have all your cardboard pieces it is time to start looking through them and thinking about the parts of the flower and putting them together as you would see one.

Can you remember the parts of a plant and their purpose?

- The *stem* . . . this holds the plant tall and allow water and nutrients to reach to the top".
- The middle of the flower is where seeds come from when the plant reaches the end of its cycle.
- Leaves are where *photosynthesis* takes place when they soak in the sunlight and turn it into food and nutrients for the plant.
- Not to mention the petals of the flower as well.

You should now have your flower laid out in place and hopefully glued together. This is easy..let's take a moment and make sure we use enough glue and are patient enough to let it dry.



Now that we've assembled (put together) our flower we can begin with the next step. Here is where you will need to begin tearing up pieces of magazine and sort them in the colors you like.

This might take some time but that's OK let's take our time and do a really good job.

You're Doing AWESOME !!!



Once you have covered your cardboard with torn pieces of magazine you may also add embellishments. These are things such as buttons, yarn, beans, ribbon, etc. that makes it even more special.

You now have completed your 3 dimensional flower sculpture and can share with us the parts of a flower.

You're Awesome Super Stars!



Finished flowers with embellishments.
What can you see that I added?

“Words to share that will make us care...”

The 3 R's

- **Recycle** - to change trash (glass, plastic, metal) so it may be used again.
- **Reuse** - to find a new purpose (a coffee can becomes a pencil holder).
- **Reduce** - use less of (water, paper, plastic, etc.) to save our resources.

Resources - mostly things from our natural environment that we can't always replace (trees, oil, minerals, gas, etc.).

Helpful Links:

https://www.youtube.com/watch?v=HuKa57OJ_iA

<https://www.youtube.com/watch?v=X6TLFZUC9gl>

Steve Brouse is a Teaching Artist with Center for Creative Education in West Palm Beach, Florida.

Submit a photo of your finished work to the Center for Creative Education via email, info@cceflorida.org, with your first name, age, and city or town in which you live, for a chance to have your work showcased on our website or social media pages!

